

Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**

Indapur, Dist. Pune

**Department of History**

**Name of Teacher : Prof. BONGANE.D.U**

**Class : T.Y.B.A**

**Teaching Plan**

**Academic Year : 2019-20**

**Paper : EAST ASIA [23173]**

Month	Period	Topic / Sub-topic to be taught
July 2019	8	<b>Unit I. Thoughts and work of Intellectuals 15</b> a) Pandita Ramabai b) Rajarshri Chhatrapati Shahu Maharaj c) Maharshi Vitthal Ramji Shinde d) Maharshi Dhondo Keshav Karve e) Maharaja Sayajirao Gaikwad. f) Dr. Babasaheb Ambedkar g) Karmaveer Bhaurao
August 2019	10	<b>Unit II. Industrial and Economic Development of Maharashtra 10</b> a) Industrialization and Urbanization b) Cotton and Sugar Industry c) Co-operative Movement -Brief survey
September 2019	10	<b>Unit III. Movements in 20th Century Maharashtra 10</b> a) Workers Movement b) Peasants Movement c) Dalit Movement d) Non-Brahmin Movement
October 2019	10	<b>Unit IV. Integration and Reorganization of Maharashtra 10</b> a) Marathawada Mukti Sangram b) Sanyukta Maharashtra Movement c) Maharashtra-Karnataka Border Dispute

Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**

Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. BONGANE .D.U

Class SYBA

Teaching Plan

Academic Year : 2019-20

Paper : MEDIVEL INDIA SULTAN PERIO

Month	Period	Topic / Sub-topic to be taught
July 2019	12	<b>Unit I: Foundation of the Delhi Sultanate 12</b> a) Sources of Historiography of Sultanate Period b) Invasions of Muhammad Ghori c) Foundation of Delhi Sultanate: Qutbuddin Aibak
August 2019	12	<b>Unit II: The early Sultans of Delhi and their contributions 10</b> a) Iltutmish b) Raziyya c) Balban
September 2019	12	<b>Unit III: Expansion of Sultanate 16</b> a) AlauddinKhalji: Expansion and Administrative Reforms b) Experiments of Muhammad-Bin-Tughlaq, Firuz Tughlaq: Administrative Reforms. c) The Saiyyids, the Lodis and the decline of the sultanate
October 2019	12	<b>Unit IV: Kingdoms of Vijayanagar and Bahamani 10</b> a) Rise of Vijayanagar Empire: Harihar, Bukka, Krishnadevray 7  b) The Emergence and expansion of the Bahamani Kingdom: Contribution of MuhmudGawan

Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**

Indapur, Dist. Pune

**Department of History**

**Name of Teacher : Prof.BONGANE.D.U**

**Class : FYBA Sem. II**

**Teaching Plan**

**Academic Year : 2019-20**

**Paper : 11171 - Early India : Post Mauryan Age to the Rashtrakutas**

Month	Period	Topic / Sub-topic to be taught
December 2019	12	Unit I: Central Asian Contacts and the Age of the Shung-Satvahanas (a) The Indo-Greeks, The Shakas, The Parthians, The Kushanas: Economy, Society, Religion and Culture (b) The Age of Shung-Satvahanas: Polity and Administration, Society, Economy, Culture
January 2020	12	Unit II: Early History of South India (a) Period of Sangam Literature –Society and Culture, early polities (b) Economy: Towns, Trade and Crafts
February 2020	12	Unit III: North India: Gupta and Harshvardhan (a) The Gupta Empire – Brief Political History, Administration, Society, Trade, Science and Technology (b) Harshvardhan: Administration, Religion, Education
March 2020	12	Unit IV: Regional Kingdoms: A Brief History (a) The Chalukyas, Pallavas, Pandya - Struggle for Supremacy over Peninsular India (b) Rashtrakutas, Palas, Parmaras- Tripartite Struggle (c) Literature, Religion, Art and Architecture

Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**

Indapur, Dist. Pune

**Department of History**

**Name of Teacher : Prof.BONGANE.D.U**

**Teaching Plan**

**Academic Year : 2019-20**

**Class : FYBA Sem. II**

**Paper : 11171 - Early India : Post Mauryan Age to the Rashtrakutas**

Month	Period	Topic / Sub-topic to be taught
December 2019	12	Unit I: Central Asian Contacts and the Age of the Shung-Satvahanas (a) The Indo-Greeks, The Shakas, The Parthians, The Kushanas: Economy, Society, Religion and Culture (b) The Age of Shung-Satvahanas: Polity and Administration, Society, Economy, Culture
January 2020	12	Unit II: Early History of South India (a) Period of Sangam Literature –Society and Culture, early polities (b) Economy: Towns, Trade and Crafts
February 2020	12	Unit III: North India: Gupta and Harshvardhan (a) The Gupta Empire – Brief Political History, Administration, Society, Trade, Science and Technology (b) Harshvardhan: Administration, Religion, Education
March 2020	12	Unit IV: Regional Kingdoms: A Brief History (a) The Chalukyas, Pallavas, Pandya - Struggle for Supremacy over Peninsular India (b) Rashtrakutas, Palas, Parmaras- Tripartite Struggle (c) Literature, Religion, Art and Architecture



Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**

Indapur, Dist. Pune

**Department of History**

**Name of Teacher : Prof.BONGANE.D.U**

**Class : FYBA Sem. II**

**Teaching Plan**

**Academic Year : 2019-20**

**Paper : 11171 - Early India : Post Mauryan Age to the Rashtrakutas**

Month	Period	Topic / Sub-topic to be taught
December 2019	12	Unit I: Central Asian Contacts and the Age of the Shung-Satvahanas (a) The Indo-Greeks, The Shakas, The Parthians, The Kushanas: Economy, Society, Religion and Culture (b) The Age of Shung-Satvahanas: Polity and Administration, Society, Economy, Culture
January 2020	12	Unit II: Early History of South India (a) Period of Sangam Literature –Society and Culture, early polities (b) Economy: Towns, Trade and Crafts
February 2020	12	Unit III: North India: Gupta and Harshvardhan (a) The Gupta Empire – Brief Political History, Administration, Society, Trade, Science and Technology (b) Harshvardhan: Administration, Religion, Education
March 2020	12	Unit IV: Regional Kingdoms: A Brief History (a) The Chalukyas, Pallavas, Pandya - Struggle for Supremacy over Peninsular India (b) Rashtrakutas, Palas, Parmaras- Tripartite Struggle (c) Literature, Religion, Art and Architecture

Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**

Indapur, Dist. Pune

**Department of History**

**Name of Teacher : Prof. BONGANE .D.U**

**Class SYBA**

**Teaching Plan**

**Academic Year : 2019-20**

**Paper : MEDIVEL INDIA SULTAN PERRIO**

Month	Period	Topic / Sub-topic to be taught
July 2019	12	<b>Unit I: Foundation of the Delhi Sultanate 12</b> a) Sources of Historiography of Sultanate Period b) Invasions of Muhammad Ghori c) Foundation of Delhi Sultanate: Qutbuddin Aibak
August 2019	12	<b>Unit II: The early Sultans of Delhi and their contributions 10</b> a) Iltutmish b) Raziyya c) Balban
September 2019	12	<b>Unit III: Expansion of Sultanate 16</b> a) Alauddin Khalji: Expansion and Administrative Reforms b) Experiments of Muhammad-Bin-Tughlaq, Firuz Tughlaq: Administrative Reforms. c) The Saiyyids, the Lodis and the decline of the sultanate
October 2019	12	<b>Unit IV: Kingdoms of Vijayanagar and Bahamani 10</b> a) Rise of Vijayanagar Empire: Harihar, Bukka, Krishnadevray 7 b) The Emergence and expansion of the Bahamani Kingdom: Contribution of Muhammad Gawan

Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**

Indapur, Dist. Pune

**Department of History**

**Name of Teacher : Prof. BONGANE .D.U**

**Class SYBA**

**Teaching Plan**

**Academic Year : 2019-20**

**Paper : MEDIVEL INDIA SULTAN PERRIO**

Month	Period	Topic / Sub-topic to be taught
July 2019	12	<b>Unit I: Foundation of the Delhi Sultanate 12</b> a) Sources of Historiography of Sultanate Period b) Invasions of Muhammad Ghori c) Foundation of Delhi Sultanate: Qutbuddin Aibak
August 2019	12	<b>Unit II: The early Sultans of Delhi and their contributions 10</b> a) Iltutmish b) Raziyya c) Balban
September 2019	12	<b>Unit III: Expansion of Sultanate 16</b> a) AlauddinKhalji: Expansion and Administrative Reforms b) Experiments of Muhammad-Bin-Tughlaq, Firuz Tughlaq: Administrative Reforms. c) The Saiyyids, the Lodis and the decline of the sultanate
October 2019	12	<b>Unit IV: Kingdoms of Vijayanagar and Bahamani 10</b> a) Rise of Vijayanagar Empire: Harihar, Bukka, Krishnadevray 7 b) The Emergence and expansion of the Bahamani Kingdom: Contribution of MuhmudGawan

Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**

Indapur, Dist. Pune

**Department of History**

**Name of Teacher : Prof.BONGANE.D.U**

Teaching Plan

Class : FYBA Sem. II

Academic Year : 2019-20

**Paper : 11171 - Early India : Post Mauryan Age to the Rashtrakutas**

Month	Period	Topic / Sub-topic to be taught
December 2019	12	Unit I: Central Asian Contacts and the Age of the Shung-Satvahanas (a) The Indo-Greeks, The Shakas, The Parthians, The Kushanas: Economy, Society, Religion and Culture (b) The Age of Shung-Satvahanas: Polity and Administration, Society, Economy, Culture
January 2020	12	Unit II: Early History of South India (a) Period of Sangam Literature –Society and Culture, early polities (b) Economy: Towns, Trade and Crafts
February 2020	12	Unit III: North India: Gupta and Harshvardhan (a) The Gupta Empire – Brief Political History, Administration, Society, Trade, Science and Technology (b) Harshvardhan: Administration, Religion, Education
March 2020	12	Unit IV: Regional Kingdoms: A Brief History (a) The Chalukyas, Pallavas, Pandya - Struggle for Supremacy over Peninsular India (b) Rashtrakutas, Palas, Parmaras- Tripartite Struggle (c) Literature, Religion, Art and Architecture



Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**

Indapur, Dist. Pune

**Department of History**

**Name of Teacher : Prof. BONGANE .D.U**

**Class SYBA**

**Teaching Plan**

**Academic Year : 2019-20**

**Paper : MEDIVEL INDIA SULTAN PERRIO**

Month	Period	Topic / Sub-topic to be taught
July 2019	12	<b>Unit I: Foundation of the Delhi Sultanate 12</b> a) Sources of Historiography of Sultanate Period b) Invasions of Muhammad Ghori c) Foundation of Delhi Sultanate: Qutbuddin Aibak
August 2019	12	<b>Unit II: The early Sultans of Delhi and their contributions 10</b> a) Iltutmish b) Raziyya c) Balban
September 2019	12	<b>Unit III: Expansion of Sultanate 16</b> a) Alauddin Khalji: Expansion and Administrative Reforms b) Experiments of Muhammad-Bin-Tughlaq, Firuz Tughlaq: Administrative Reforms. c) The Saiyyids, the Lodis and the decline of the sultanate
October 2019	12	<b>Unit IV: Kingdoms of Vijayanagar and Bahamani 10</b> a) Rise of Vijayanagar Empire: Harihar, Bukka, Krishnadevray 7  b) The Emergence and expansion of the Bahamani Kingdom: Contribution of Muhammad Gawan

Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**

Indapur, Dist. Pune

**Department of History**

**Name of Teacher : Prof. BONGANE .D.U**

Class SYBA

Teaching Plan

Academic Year : 2019-20

**Paper : MEDIVEL INDIA SULTAN PERRIO**

Month	Period	Topic / Sub-topic to be taught
July 2019	12	<b>Unit I: Foundation of the Delhi Sultanate 12</b> a) Sources of Historiography of Sultanate Period b) Invasions of Muhammad Ghori c) Foundation of Delhi Sultanate: Qutbuddin Aibak
August 2019	12	<b>Unit II: The early Sultans of Delhi and their contributions 10</b> a) Iltutmish b) Raziyya c) Balban
September 2019	12	<b>Unit III: Expansion of Sultanate 16</b> a) AlauddinKhalji: Expansion and Administrative Reforms b) Experiments of Muhammad-Bin-Tughlaq, Firuz Tughlaq: Administrative Reforms. c) The Saiyyids, the Lodis and the decline of the sultanate
October 2019	12	<b>Unit IV: Kingdoms of Vijayanagar and Bahamani 10</b> a) Rise of Vijayanagar Empire: Harihar, Bukka, Krishnadevray 7 b) The Emergence and expansion of the Bahamani Kingdom: Contribution of MuhmudGawan

Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**

Indapur, Dist. Pune

**Department of History**

**Name of Teacher : Prof. Vishal Chavan**

**Class : MA II Year and Sem. IV**

**Teaching Plan**

**Academic Year : 2019-20**

**Paper : Maharashtra in the 20th Century**

Month	Period	Topic / Sub-topic to be taught
December 2019	04	1. Nature of Freedom Movement in 20th Century Maharashtra
	08	2. Social Reform Movement a) Non- Brahmin Movement b) Dalit Movement
January 2020	10	3. Industrial and Economic development of Maharashtra a) Industrialization and Urbanization b) Cotton and Sugar Industry c) Co-operative Movement
February 2020	06	4. Movements a) Peasants Movements b) Workers Movements e) Tribal Movement
March 2020	08	5. Integration and Reorganization a) Hyderabad Mukti Sangram b) Sanyukta Maharashtra Movement
	04	6. Towards emancipation of Women Beginnings of Feminist Movement

Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**

Indapur, Dist. Pune

**Department of History**

**Name of Teacher : Prof. Vishal Chavan**

**Class : TYBA II Term**

**Teaching Plan**

**Academic Year : 2019-20**

**Paper : 31179 - HISTORY OF USA (1914 – HISTORY OF USA (1914 –1992)**

Month	Period	Topic / Sub-topic to be taught
December 2019	10	6. FOREIGN POLICY OF U. S. A. AFTER WORLD WAR II 6.1 Marshall and Truman Plan 6.2 Berlin Crisis 6.3 Eisenhower Doctrine 6.4 Cuban Crisis
January 2020	10	7. U.S.A.RELATION WITH JAPAN AND CHINA 7.1 Post War Reconstruction in Japan under General Mac. Arthur. 7.2 Communist Revolution in China and America 7.3 Vietnam - America War 7.4 Korean Crisis
February 2020	10	8. U. S. A. AND COLD WAR 8.1 Cold War - Concept, Causes, Nature and Scope 8.2 Regional Co – Ordination Organizations and U.S.A.(NATO, SEATO, CENTO, OPEC and ANZUS) 8.3 Computation in Weapons (Nuclear Autonomic weapons) and Space Research (NASA) 8.4 Disintegration of Soviet Russia
March 2020	10  08	9. U. S. A. AND ASIA 9.3 Arab – Israel conflict and America 9.4 Iran, Iraq and Kuwait 9.5 Afghanistan, India, Pakistan  10. U. S. A. AS A WORLD POWER 10.1 Economic Policy of America - Globalization, Privatization and Liberalization. 10.2 Industrial growth of America. 10.3 America - World Bank and I.M.F.



Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**

Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. Vishal Chavan

Teaching Plan

Academic Year : 2019-20

Class : MA II Year and Sem. III

Paper : Maharashtra in the 19th Century

Month	Period	Topic / Sub-topic to be taught
August 2019	02	1. Background of the 19th Century Maharashtra
	06	2. Impact of the West a. Administrative Impact b. Ideological Impact
September 2019	14	3. Renaissance in Maharashtra a. Nature of Renaissance in Maharashtra b. Contribution of Intellectuals c. Institutional Impact i. Paramahansa Mandali ii. Poona Sarvajanik Sabha iii. Prarthana Samaj iv. Satya Shodhak Samaj
	08	4. Social stratification and caste-class consciousness a) Deccan Riots b) Non-Brahman consciousness c) Rise of middle class and its hegemonic role d) Beginning of working class movement
October 2019	04	5. Rise and Growth of National consciousness - Nature of Nationalism in Maharashtra
	06	6. Economic Transformation a. Commercialization of Agriculture b. Trade and Commerce c. Industrial Growth

Class : MA II Sem. IV

Teaching Plan

Academic Year : 2019-20

Paper : British Administrative Policies in India 1765-1892

Month	Period	Topic / Sub-topic to be taught
December 2019	8	1. Ideological influences on British Administrative Policy 2. Administrative system- a) Charter and Regulating acts b) Emergence of Executive and Judiciary c) Bureaucracy
January 2020	8	3. Socio-economic policy a) Economic policy- Revenue, Trade and Industry b) Social and Educational Policy
February 2020	8	4. Policies of Princely states, Press and Famine
March 2020	8	5. India under the Crown a) Government of India Act - 1858 b) Queen's Proclamation 6. Indian Councils Acts of 1861 and 1892

Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**

Indapur, Dist. Pune

**Department of History**

**Name of Teacher : Prof. Vishal Chavan**


**Class : SYBA Sem. 3**

**Teaching Plan**

**Academic Year : 2019-20**

**Paper : 23178 - Tourism Management**

Month	Period	Topic / Sub-topic to be taught
July 2019	12	Unit I Tourism a) Definition and Nature of Tourism b) Important Components c) Topology of Tourism
August 2019	12	Unit II Tourism recent trends a) Concept of Domestic and International Tourism b) Tourism Recent Trends.
September 2019	12	Unit III Tourism as Industry a) Tourism as an Industry ii) Visitor, Tourist, Excursionist
October 2019	12	Unit IV Tourism in India and Impact a) Growth and development of tourism in India b) Economics and Social impact c) Physical and environmental impact

  
इतिहास विभाग प्रमुख  
कला विज्ञान प्राणी वाणिज्य महाविद्यालय  
इंदोपुर, जि. पुणे

Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**

Indapur, Dist. Pune

**Department of History**

**Name of Teacher : Prof. Vishal Chavan**


**Teaching Plan**

**Academic Year : 2019-20**

**Class : SYBA Sem. IV**

**Paper : 24178 – Travel Agency And Tour Business**

Month	Period	Topic / Sub-topic to be taught
December 2019	12	Unit I. Concept of Travel Agency a) Definition of travel agency b) Main function of travel agency c) Organizational Structure of a travel agency
January 2020	12	Unit II. Role of Travel Agent a) Types of Travel Agents b) Responsibilities of Travel Agent c) Procedure for Travel Agent and Tour Operators in India d) Online Travel Agency
February 2020	12	Unit III. Role of Travel Agency a) Role of Indian Airlines, Indian Railway b) Role of different Tour Companies c) Tour Packages and Accommodation
March 2020	12	Unit IV. Field Visit and Report Writing

  
इतिहास विभाग प्रमुख  
कला विज्ञान व वाणिज्य महाविद्यालय  
इंदूर, जि. पुणे



# Arts, Science and Commerce College,

Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. Vishal Chavan


Teaching Plan

Academic Year : 2019-20

Class : TYBA V Sem

Paper : 35177 – SEC- Research Paper Writing

Month	Period	Topic / Sub-topic to be taught
July 2019	10	Unit-I: Formulation of Problem 10 a) Survey of Literature. b) Gaps in Existing Research c) Research Question to bridge the gaps
August 2020	10	Unit-II: Research Procedures 10 a) Research Design and its Implementation b) Source Collection, Close Reading, Criticism c) Grouping and Classification o
September 2020	10	Unit-III: Findings and Reporting 10 a) Drawing Conclusions based on available data b) Writing a Research Report c) Footnotes and Bibliography for acknowledging the credi
October 2020	10	
	08	

  
इतिहास विभाग प्रमुख  
कला विज्ञान शाखा, इंदूर, पुणे  
इ.स. २०१९-२०

Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**

Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. Vishal Chavan


Teaching Plan

Academic Year : 2019-20

Class : TYBA VI Sem.

Paper : 36176 – Heritage Management.

Month	Period	Topic / Sub-topic to be taught
December 2019	16	Unit-I: Heritage 10 a) Define the concept of Heritage i) Local ii) National iii) International b) Nature and Scope c) Importance of H
January 2020	12	Unit-II: Heritage Tourism 10 a) Define the Concept of Heritage Tourism b) UNESCO World Heritage Site in India c) UNESCO World Heritage Sit
February 2020	10	Unit- III: Heritage Site Management 10 a) Roll of Government b) Roll of Common People c) Field Visit
March 2020	10	

  
इतिहास विभाग प्रमुख  
कला विज्ञान आणि वाणिज्य महाविद्यालय  
इंदापूर, जि. पुणे

Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**

Indapur, Dist. Pune

**Department of History**

**Name of Teacher : Prof. Vishal Chavan**


**Teaching Plan**

**Class : TYBA V Term**

**Academic Year : 2019-20**

**Paper : 35174 – Indian National Movement (1885-1947)**

Month	Period	Topic / Sub-topic to be taught
July 2019	8	Unit I: Rise and Growth of Indian Nationalism 12 a) Causes for the Rise of Indian Nationalism b) Foundation of Indian National Congress. c) Moderate Nationalists and Assertive Nationalists d) Revolutionary Nationalists
August 2019	10	Unit II: Mass Movement 9 a) Non Co-Operation Movement. b) Civil Disobedience Movement. c) Quit India Movement
	10	
September 2019	10	Unit III: Towards Independence and Partition. 12 a) Two Nation Theory: Establishment of Muslim League and Hindu Mahasabha, Growth of Communalism, Genesis of Pakistan. b) Indian National Army. c) Transfer of Power: The Cripps Mission, The Cabinet Mission, The Mountbatten Plan, Indian Independence Act and
October 2019	10	Unit IV: Subaltern Movement. 12 a) Peasant Movement. b) Workers Movement. c) Dalit Movement. d) Women's Movement. e) Tribal

  
इतिहास विभाग प्रमुख  
कला विभाग, इंदूर तालुका शिक्षण प्रसारक मंडल  
इंदूर, जिल्हा पुणे

Indapur Taluka Shikshan Prasarak Mandals

Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**

Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. Vishal Chavan

Teaching Plan

Academic Year : 2019-20

Class : TYBA VI Sem.

Paper : 36174 – CC India After Independence (1947-1991)

Month	Period	Topic / Sub-topic to be taught
December 2019	15	Unit I: Challenges after Independence 13 a) Consequences of Partition b) Integration of Princely states- Kashmir, Junagadh, Hyderabad c) Liberation of Portuguese and French Colonies- Goa, Pondicherry, Chandranagore d) Indian Constitution – Salient Features e) Linguistic Reorganization of States
January 2020	09	Unit II: India's Foreign Policy 10 a) Non Aligned Movement b) Indo-Pak Relations, Conflicts and the birth of Bangladesh c) Indo-Sino Relations, Conflicts and Panchsheel d) Indo-Sri Lanka Rel
Febryary 2020	12	Unit III: Domestic Policy 10 a) Hindu Code Bill: Nature and Impact b) Emergency: Background, Nature and Impact c) Space Researc
March 2020	12	Unit IV: Economic Policy 12 a) Mixed Economy and Five Year Plans b) Industrial Development c) Nationalization of Banks - First Demonetization d) Privatization, Liberalization and Globalization: Brief Introdu

  
इतिहास विभाग प्रमुख

कला विभाग, इंदूर तालुका शिक्षण प्रसारक मंडल, इंदूर, जिल्हा पुणे

दिनांक: 15/12/2019



Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**

Indapur, Dist. Pune

**Department of History**

**Name of Teacher : Prof. Vishal Chavan**

**Teaching Plan**

**Academic Year : 2019-20**

**Class : MA I Sem. I**

**Paper : Maratha Polity**

Month	Period	Topic / Sub-topic to be taught
July 2019	08	1. Defining the term 'Maratha Polity' 2. Nature of Sources: Perceptions, Limitations, Range i. Literary ii. Foreign iii. Archival iv. Miscellaneous
August 2019	10	3. Maratha State i. Formation of the Maratha State ii. Nature
September 2019	12	4. Administrative Structure i. Administrative Structure of the Deccani Kingdoms: a brief survey ii. Principles underlying Maratha Administration iii. Central: the institution of kingship, theory, problem of legitimacy, Ashta Pradhan Mandal iv. Provincial and Village: administrative units v. Fiscal administration: Public income and expenditure vi. Military System: forts, infantry, cavalry, navy
October 2019	10	5. Socio-Political Power Structure i. Religion ii. Caste iii. Gota iv. Watan 6. Administration of Justice i. Sources of law ii. Judicial structure - central, provincial iii. Judicial institutions - political, traditional iv. Crime and punishment - police
	08	

  
इतिहास विभाग प्रमुख  
स्वा विभागाध्यक्ष

Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**

Indapur, Dist. Pune

**Department of History**


**Name of Teacher : Prof. Vishal Chavan**  
**Teaching Plan**

**Academic Year : 2019-20**

**Class : MA I Sem. II**

**Paper : Socio-Economic History of the Marathas**

Month	Period	Topic / Sub-topic to be taught
December 2019	8	1. Defining socio-economic history 2. Sources: Perceptions, Limitations, Range i. Literary ii. Foreign iii. Archival iv. Miscellaneous
January 2020	8	3. Social institutions i. Village community ii. Social stratification and mobility iii. Caste and community iv. Marriage and family v. Fairs and festivals vi. Education
February 2020	8	4. Agrarian System i. Types of land ii. Assessment of land iii. Methods of land revenue collection
March 2020	8	5. Trade, Industries and handicraft i. Centres of trade ii. Trade routes iii. Major and minor industries iv. Types of coins v. Banking houses

  
इतिहास विभाग प्रमुख  
कला विज्ञान आणि वाणिज्य महाविद्यालय  
इंदापूर, जि. पुणे

Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**  
Indapur, Dist. Pune

**Department of History**


**Name of Teacher : Prof. Vishal Chavan**  
**Teaching Plan**

**Academic Year : 2019-20**

**Class : MA I Sem. I**

**Paper : Evolution of Ideas and Institutions in Early India**

Month	Period	Topic / Sub-topic to be taught
December 2019	8	1. Defining Early India i. Historiography (colonial, nationalist) ii. Terminology ('Hindu', 'Ancient', 'Early')
January 2020	8	2. Sources: Perceptions, Limitations, Range i. Archaeological ii. Literary sources: Sanskrit, Prakrit, Pali; Religious, non-religious; Tamil Inscriptions iii. Foreign accounts: Chinese, Roman
February 2020	8	3. Political Ideas and Institutions: North and South India i. Lineage Polities ii. Pre-State formations in north and south India iii. Early State Formations: Mahajanapadas, Maurya, Deccan and South India iv. Administrative Institutions: Kingship, Administrative structures
March 2020	8	4. Social ideas and institutions i. Kin and Lineage society ii. The emergence of caste based societies, marginalization and subordination iii. Social protest and the emergence of new social and religious forms iv. Social systems in the far south 5. Economy i. Pre-historic to Chalcolithic developments ii. Development of Agriculture and Trade iii. Expanding Trade Economy - guilds, crafts, coinage iv. Urbanisation

  
इतिहास विभाग प्रमुख  
कला विज्ञान आणि वाणिज्य महाविद्यालय  
इंदूर, जि. पुणे

Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**

Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. Vishal Chavan


Teaching Plan

Academic Year : 2019-20

Class : MA I Sem. II

Paper : Ideas and Institutions in Medieval India

Month	Period	Topic / Sub-topic to be taught
December 2019	8	1. Defining medieval India 2. Sources: Perceptions, Limitations, Range i. Persian sources ii. Regional language sources iii. Foreign sources: Travellers' accounts, European records
January 2020	8	3. The state in medieval India: perceptions and practice i. Modern theories of the medieval state: Theocracy, Feudal, Segmentary, Patrimonial-Bureaucratic ii. Medieval Theories of the State: Farabi, Ghazzali, Shukracharya, Barani, Abul Fazl, Ramachandrapant Amatya iii. State formation in peninsular India - Chola, Bahamani, Vijayanagar
February 2020	8	4. Administrative Systems i. Central and Provincial ii. Mansabdari iii. Agrarian systems
March 2020	8	5. Society and Economy in Medieval India i. Social mobility and Stratification; the emergence of new classes: Administration, agrarian, mercantile ii. Religion and social change - Bhakti and Sufi iii. Trade - internal and external iv. Impact of the arrival of the Europeans

  
इतिहास विभाग प्रमुख  
कला विज्ञान व शि. शास्त्र विद्यालय  
इंदोपुर, जि. पुणे



Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**

Indapur, Dist. Pune

**Department of History**

**Name of Teacher : Prof. Vishal Chavan**


**Teaching Plan**

**Academic Year : 2019-20**

**Class : MA II Sem. III**

**Paper : Economic History of Modern India**

Month	Period	Topic / Sub-topic to be taught
August 2019	8	1. European economic interests in India and colonial economy a) Mercantilist phase b) Free trade phase c) Financial imperialism phase
September 2019	8	2. Agrarian settlements a) Permanent settlement b) Ryotwari system c) Mahalwari system d) Commercialization of agriculture and its effects
October 2019	8	3. Industry a) De-industrialization b) Development of modern industry: Textile, Mining, Iron and Steel, Shipping c) Railways d) Labour Issues and Factory Acts 1894-1942
	8	4. Trade: Internal and foreign 5. Fiscal System 6. Banking

  
इतिहास विभाग प्रमुख  
कला विज्ञान आणि वाणिज्य शास्त्र विद्यालय  
इंदूर, जि. पुणे

Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**  
 Indapur, Dist. Pune

**Department of History**

**Name of Teacher : Prof. Vishal Chavan**


**Teaching Plan**

**Academic Year : 2019-20**

**Class : MA II Sem. IV**

**Paper : Modern Maharashtra: History of Ideas**

Month	Period	Topic / Sub-topic to be taught
December 2019	8	1. Critical Reappraisal of Religions a. Missionary b. Prarthana Samaj, Satyashodhak Samaj, Arya Samaj c. Reformist Critiques of Hinduism, Islam, Jain and the Parsee Religion.
January 2020	8	2. Social Thought a. Caste Critiques of Mukta Salave, Jyotirao Phule, Shahu Maharaj, V. R. Shinde, V.D. Savarkar, B. R. Ambedkar. b. Critiques of Patriarchy – Tarabai Shinde, Jyotirao Phule, Rukhmabai, B.R. Ambedkar c. Critiques of conversion – Shripati Sheshadri, Pandita Ramabai and Mass Conversion to Buddhism 1956.
February 2020	8	3. Economic Thought a. Char June Arthashastreeya Granth b. Lokhitwadi, Nowroji, Ranade, Tilak and Economic Nationalism c. Satyashodhak Thought, Gandhian Thought, Industrialists' Plans d. Panjabrao Deshmukh, B. R. Ambedkar and Nehruvian Concepts of economic progress
March 2020	8	4. Cultural Thought a. Cultural Nationalism- Chiplunkar, Chapekar, Jinnah, Tilak, Golvalkar, Savarkar. b. Alternative Cultural Thoughts-Mukundrao Patil, Ganpati Maharaj, Ajaat, Prabodhankar Thakre. c. Critical Ideas in Literature and Popular Culture- Satyashodhakijalse, Marathi Farces and Plays, Tamasha, Rashtreeya Kirtan, and Mele, Film Industry, Literature. d. Rationality and knowledge Making- Agarkar to Karve, Deccan College to BARC 5. Political Thought a. Reformist Legislation- Education, Press, women, caste. b. Nationalism, Electoral Politics c. Politics of representation, Separate Electorates d. Politics of Linguistic and Cultural Identity

  
 इ. मा. वि. प्र. मंडळ  
 कला विज्ञान कक्षा (इतिहास विभाग)  
 इंदोपूर, जि. पुणे

Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**

Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. Vishal Chavan


Teaching Plan

Academic Year : 2019-20

Class : MA II Sem. IV

Paper : World after World War II (1945-2000)

Month	Period	Topic / Sub-topic to be taught
December 2019	8	1. Cold War: Origin and Nature, Issues a) Berlin Crisis (1948) b) Korean War c) Cuban Crisis d) Military Alliances: NATO, CENTO, SEATO, ANZUS, Warsaw Pact 2. Non-Aligned movement
January 2020	8	3. Issues in West Asia a) Oil Politics b) Arab-Israeli conflicts c) Palestine issue d) Suez Crisis e) Kuwait – Iraq War and its Impact
February 2020	8	4. Developments in South-east Asia a) Vietnam War
March 2020	8	5. Towards a Uni-polar World (From Cold War to Uni-Polar World) a) Reunification of Germany b) Disintegration of the USSR and its consequences c) Geopolitics, Terrorism and Arm Industries 6. Globalisation and its Impact a) European Union b) BRIC

  
इतिहास विभाग प्रमुख  
कला विज्ञान व गणित विभाग, इंदूर तालुका शिक्शन प्रसारक मंडल,  
इंदूर, जि. पुणे

Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**  
Indapur, Dist. Pune

**Department of History**


**Name of Teacher : Prof. Vishal Chavan**  
**Teaching Plan**

**Class : MA II Sem. III**

**Academic Year : 2019-20**

**Paper : Intellectual History of Modern World**

Month	Period	Topic / Sub-topic to be taught
Auguts 2019	8	1. Humanism and Renaissance a. Philosophy b. Art and Architecture c. Literature 2. Protestant Reformation and Counter-reformation a. Lutheranism b. Calvinism c. Anglicanism
September 2019	8	3. Revolution in Scientific thinking a. Copernican Revolution b. Galilean Revolution c. Newtonian Revolution
October 2019	8	4. Enlightenment and the French Revolution a. Liberty b. Equality c. Fraternity d. Rational Modernity
	8	5. Post-enlightenment Ideas a. Liberalism b. Capitalism c. Colonialism d. Nationalism e. Marxism 6. Twentieth Century Ideas a. Democracy b. Totalitarianism c. Existentialism d. Feminism d. Post-modernism

  
इतिहास विभाग प्रमुख  
कला विभाग, इंदूर तालुका शिकशन प्रसारक मंडल,  
इंदूर, जिल्हा पुणे



# Arts, Science and Commerce College,

Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. Vishal Chavan


Teaching Plan

Academic Year : 2019-20

Class : MA II Sem. IV

Paper : British Administrative Policies in India 1765-1892

Month	Period	Topic / Sub-topic to be taught
December 2019	8	1. Ideological influences on British Administrative Policy 2. Administrative system- a) Charter and Regulating acts b) Emergence of Executive and Judiciary c) Bureaucracy
January 2020	8	3. Socio-economic policy a) Economic policy- Revenue, Trade and Industry b) Social and Educational Policy
February 2020	8	4. Policies of Princely states, Press and Famine
March 2020	8	5. India under the Crown a) Government of India Act - 1858 b) Queen's Proclamation 6. Indian Councils Acts of 1861 and 1892

  
इतिहास विभाग प्रमुख  
कला विज्ञान आणि वाणिज्य महाविद्यालय  
इंदोपुर, जि. पुणे

Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**

Indapur, Dist. Pune

**Department of History**

**Name of Teacher : Prof.Gaikwad.v.s**

**Class : FYBA**

**Teaching Plan**

**Academic Year : 2019-20**

**Paper : Early India: From Prehistory to the Age of the Mauryas**

Month	Period	Topic / Sub-topic to be taught
July 2019	12	<b>Unit I: Early India: Sources and Prehistory [12]</b> (a) Importance of Early History (b) Sources and Tools of historical reconstruction – Archaeology (Material remains), Epigraphy (Inscriptions), Numismatics (Coins), Literary Sources, Foreign Accounts (c) Palaeolithic, Mesolithic, Neolithic and Chalcolithic Cultures: A Brief Review
August 2019	12	<b>Unit II: Harappan Culture: Bronze Age Civilization [12]</b> (a) Geographical Extent, Town Planning, Trade, Religious Practices (b) Art, Crafts and Technology: Pottery, Seals, Beads, Images, Terracotta Figurines Metallurgy, Script and Decline <b>Unit</b>
September 2019	12	<b>Unit III: Vedic Culture, Religious Protest: Jainism and Buddhism [12]</b> (a) Vedic and Later Vedic Culture: Original home, Tribal Polity, Social Divisions, Rituals and Philosophy (b) Jainism and Buddhism: Causes of Origin, Doctrines, Contributions and Importance
October 2019	12	<b>Unit IV: Emergence of the Mahajanpadas and the Age of the Mauryas [12]</b> (a) The Mahajanpadas, Rise and Growth of the Magadhan Empire (b) The Age of the Mauryas: Chandragupta, Ashoka and his policy of Dhamma (c) The Mauryan Administration, Economy, Decline and Significance

  
इतिहास विभाग प्रमुख  
कला विभाग, इतिहास विभाग  
इंदूर, जि. पुणे

Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**

Indapur, Dist. Pune

**Department of History**

**Name of Teacher : Prof. Gaikwad .v.s**


**Class : FYBA**

**Teaching Plan**

**Academic Year : 2019-20**

**Paper : Early India: Post Mauryan Age to the Rashtrakutas**

Month	Period	Topic / Sub-topic to be taught
December 2019	12	<b>Unit I: Central Asian Contacts and the Age of the Shung-Satvahanas [12]</b> (a) The Indo-Greeks, The Shakas, The Parthians, The Kushanas: Economy, Society, Religion and Culture (b) The Age of Shung-Satvahanas: Polity and Administration, Society, Economy,
January 2020	12	<b>Unit II: Early History of South India [12]</b> (a) Period of Sangam Literature – Society and Culture, early polities (b) Economy: Towns, Trade and Crafts
February 2020	12	<b>Unit III: North India: Gupta and Harshvardhan [12]</b> (a) The Gupta Empire – Brief Political History, Administration, Society, Trade, Science and Technology (b) Harshvardhan: Administration, Religion, Education
March 2020	12	<b>Unit IV: Regional Kingdoms: A Brief History [12]</b> (a) The Chalukyas, Pallavas, Pandya - Struggle for Supremacy over Peninsular India (b) Rashtrakutas, Palas, Parmaras- Tripartite Struggle (c) Literature, Religion, Art and Architecture *****

  
इतिहास विभाग प्रमुख  
कला विज्ञान प्राणी प्रगतिश्रम महाविद्यालय  
इंदोपुर, जि. पुणे



Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**

Indapur, Dist. Pune

**Department of History**

**Name of Teacher : Prof. Gaikwad.v.s**

**Class : SYBA**

**Teaching Plan**

**Academic Year : 2019-20**

**Paper : History of marathas [1630 – 1707]**

Month	Period	Topic / Sub-topic to be taught
July 2019	8	<b>Unit-I: Sources and Rise of the Maratha Power 12</b> a) Literary Sources: Marathi and Foreign Sources (Portuguese, English, French) b) Background of the rise of Maratha Power c) Shahaji Raje, Rajmata Jijabai and Early Life of Chhatrapati Shivaji Maharaj
August 2019	10 10	<b>Unit-II: Foundation of Swarajya to the Coronation, Karnataka Expedition 16</b> a) Relations with Adilshahi: Javali and Afzal Khan episode and its importance b) Relations with Mughals: Campaign of Shayasta Khan, Sack of Surat, expedition of Jaisingh, Visit to Agra c) Coronation and Karnataka Expedition
September 2019	10	<b>Unit-III: Administration under Chhatrapati Shivaji Maharaj 08</b> a) Military b) Civil
October 2019	10	<b>Unit-IV: Chhatrapati Sambhaji Maharaj to the Maratha War of Independence 12</b> a) Chhatrapati Sambhaji Maharaj: Consolidation of power, Relations with Mughals. b) Chhatrapati Rajaram Maharaj, Maharani Tarabai and Mughals

*K. S.*  
इतिहास विभाग प्रमुख  
कला विज्ञान आणि वाणिज्य पदविद्यालय  
इंदापूर, जि. पुणे



		c) Santaji Ghorpade, Dhanaji Jadhav and Ramchandrapant Amatya
--	--	---

Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**

Indapur, Dist. Pune

**Department of History**

**Name of Teacher : Prof. Gaikwad .v.s**


**Class :SYBA**

**Teaching Plan**

**Academic Year : 2019-20**

**Paper : History of marathas [1630 -1707]**

Month	Period	Topic / Sub-topic to be taught
July 2019	10	<b>Unit-I: Consolidation and Expansion of the Maratha Power 12</b> a) Conflict between Maharani Tarabai and Chhatrapati Shahu Maharaj b) Rise of the Peshwas: Balaji Vishwanath-Chauthai and Sardeshmukhi c) Peshwa Bajirao I: South and North Expedition
August 2020	10	<b>Unit-II: Strengthening of the Maratha Power 12</b> a) Peshwa Balaji Bajirao (Nanasaheb) b) Third Battle of Panipat: Causes and Consequences c) Causes of the defeat of the Marathas
September 2020	10	<b>Unit-III: Post Panipat Revival and Downfall 12</b> a) Peshwa Madhavrao I b) Barabhai Council: Role of Mahadji Shinde and Nana Phadanvis c) Downfall of Maratha Power

  
 इतिहास विभाग प्रमुख  
 कला विज्ञान आणि वाणिज्य महाविद्यालय  
 इंदापूर, जि. पुणे

October 2020	10	Unit-IV: Administration and Society during Peshwa Period 12
	08	a) Maratha Confederacy b) Economic Condition c) Society: Caste System and Position of Women

Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**

Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. Gaikwad .v.s

Class : TYBA

Teaching Plan

Academic Year : 2019-20

Paper : History of Maharashtra in the 20<sup>th</sup> Century

Month	Period	Topic / Sub-topic to be taught
December 2019	15	Unit I. Thoughts and work of Intellectuals 15 a) Pandita Ramabai b) Rajarshri Chhatrapati Shahu Maharaj c) Maharshi Vitthal Ramji Shinde d) Maharshi Dhondo Keshav Karve e) Maharaja Sayajirao Gaikwad. f) Dr. Babasaheb Ambedkar g) Karmaveer Bhaurao Patil

*K. S.*  
इतिहास विभाग प्रमुख  
कला विज्ञान आणि वाणिज्य महाविद्यालय  
इंदापूर, जि. पुणे

January 2020	09	<b>Unit II. Industrial and Economic Development of Maharashtra 10</b> a) Industrialization and Urbanization b) Cotton and Sugar Industry c) Co-operative Movement -Brief survey
February 2020	12	<b>Unit III. Movements in 20th Century Maharashtra 10</b> a) Workers Movement b) Peasants Movement c) Dalit Movement d) Non-Brahmin Movement
March 2020	12	<b>Unit IV. Integration and Reorganization of Maharashtra 10</b> a) Marathawada Mukti Sangram b) Sanyukta Maharashtra Movement c) Maharashtra-Karnataka Border Dispute

Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**

Indapur, Dist. Pune

**Department of History**


**Name of Teacher : Prof. Gaikwad .v.s**

Teaching Plan


Academic Year : 2019-20

**Class : TYBA .**

**Paper :. Maharashtra in the 19th Century**

  
इतिहास विभाग प्रमुख  
कला विज्ञान आणि वाणिज्य महाविद्यालय  
इंदापूर, जि. पुणे

Month	Period	Topic / Sub-topic to be taught
December 2019	16	<b>Unit-I. Foundation of British Power in Maharashtra 9</b> a) Background b) British Administration. c) Impact of British Power in Maharashtra.
January 2020	12	<b>Unit-II. Reformism in Maharashtra 16</b> a) Contribution of Intellectuals –Balshastri Jambhekar, Jagannath Shankarsheth Gopal Hari Deshmukh (Lokhitwadi) ,Mahatma Jyotiba Phule b) Institutional Experiments-Paramahansa Mandali, Prarthana Samaj,Satyashodhak Samaj, Sarvajanik Sabha
February 2020	10	<b>Unit-III. Uprising and Political Agitation 12</b> a) Local Uprisings (Uprising of Ramoshi, Bhill, Koli, Revolt of 1857 and Deccan Riots (1875) b) Rise of Nationalism (Indian National Congress, Moderate, Nationalist
March 2020	10	<b>Unit-IV. Economic Transformation in Maharashtra 8</b> a) Economic Exploitation b) Revenue (Rayatwari system) c) Commercialization of Agriculture. d) Economic Thought –Brief Survey

  
 इतिहास विभाग प्रमुख  
 कला विज्ञान आणि वाणिज्य शास्त्र विद्यालय  
 इंदोपुर, जि. पुणे

Indapur Taluka Shikshan Prasarak Mandals



# Arts, Science and Commerce College,

Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. Gaikwad.v.s


Teaching Plan

Academic Year : 2019-20

Class : MA I Sem. I

Paper : History and its theory

Month	Period	Topic / Sub-topic to be taught
July 2019	08	1. Philosophy, Nature and Functions of History 2. Scientific Method of Historical Research i. Formulation of Research Question ii. Stating the Hypotheses iii. Choosing a Research Design iv. Collection of Sources- Primary and Secondary sources v. Criticism of Sources - Internal and External vi. Analysis, Historical imagination and Interpretation vii. Conclusions viii. Report sharing - Footnotes and Bibliography
August 2019	10	3. Early Theories of History i. Greek Thought - Quasi-Histories, Herodotus, Thucydides and Polybius ii. Roman Thought - Livy, Plutarch, Tacitus iii. Church- St Augustine's method of Textual Interpretation, Eusebius' s chronological method iv. Indian Thought - Narrative method, Itihasa Purana Tradition v. Arab Thought- Ibn Khaldun' s Causes of Lies in History

  
इतिहास विभाग प्रमुख  
आर्य समाज प्रवेशी महाविद्यालय  
इंदोपुर, जि. पुणे

September 2019	12	4. Modern Theories of History i. Rationalist ii. Romanticist iii. Positivist iv. Historical Materialism
October 2019	10  08	5. Post-war Theories of History i. Socio-Economic Theories ii. Structuralism and Post Structuralism iii. Post-Modernism iv. Total History

Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**  
Indapur, Dist. Pune  
**Department of History**


**Name of Teacher : Prof. Gaikwad .v.s**

**Class : MA I Sem. I**

**Teaching Plan**

**Academic Year : 2019-20**

**Paper : Intellectual History of the Modern World**

  
इतिहास विभाग प्रमुख  
कला विज्ञान आणि वाणिज्य महाविद्यालय  
इंदापूर, जि. पुणे

Month	Period	Topic / Sub-topic to be taught
December 2019	8	1. Humanism and Renaissance a. Philosophy b. Art and Architecture c. Literature 2. Protestant Reformation and Counter-reformation a. Lutheranism b. Calvinism c. Anglicanism
January 2020	8	3. Revolution in Scientific thinking a. Copernican Revolution b. Galilean Revolution c. Newtonian Revolution
February 2020	8	4. Enlightenment and the French Revolution a. Liberty b. Equality c. Fraternity d. Rational Modernity
March 2020	8	5. Post-enlightenment Ideas a. Liberalism b. Capitalism c. Colonialism d. Nationalism e. Marxism 6. Twentieth Century

Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**

Indapur, Dist. Pune

**Department of History**

**Name of Teacher : Prof. Vishal Chavan**

**Teaching Plan**

**Academic Year : 2019-20**

**Class : MA I Sem. II**

**Paper : Socio-Economic History of the Marathas**

Month	Period	Topic / Sub-topic to be taught
December 2019	8	1. Defining socio-economic history 2. Sources: Perceptions, Limitations, Range i. Literary ii. Foreign iii. Archival iv. Miscellaneous
January 2020	8	3. Social institutions i. Village community ii. Social stratification and mobility iii. Caste and community iv. Marriage and family v. Fairs and festivals vi. Education
February 2020	8	4. Agrarian System i. Types of land ii. Assessment of land iii. Methods of land revenue collection
March 2020	8	5. Trade, Industries and handicraft i. Centres of trade ii. Trade routes iii. Major and minor industries iv. Types of coins v. Banking houses


Indapur Taluka Shikshan Prasarak Mandals

**Arts, Science and Commerce College,**

Indapur, Dist. Pune

**Department of History**

**Name of Teacher : Prof. Vishal Chavan**

  
इतिहास विभाग प्रमुख  
कला विज्ञान आणि वाणिज्य पशुविद्यालय  
इंदापूर, जि. पुणे




Class : MA I Sem. II

Teaching Plan

Academic Year : 2019-20

Paper : Ideas and Institutions in Medieval India

Month	Period	Topic / Sub-topic to be taught
December 2019	8	1. Defining medieval India 2. Sources: Perceptions, Limitations, Range i. Persian sources ii. Regional language sources iii. Foreign sources: Travellers' accounts, European records
January 2020	8	3. The state in medieval India: perceptions and practice i. Modern theories of the medieval state: Theocracy, Feudal, Segmentary, Patrimonial-Bureaucratic ii. Medieval Theories of the State: Farabi, Ghazzali, Shukracharya, Barani, Abul Fazl, Ramachandrapant Amatya iii. State formation in peninsular India - Chola, Bahamani, Vijayanagar
February 2020	8	4. Administrative Systems i. Central and Provincial ii. Mansabdari iii. Agrarian systems
March 2020	8	5. Society and Economy in Medieval India i. Social mobility and Stratification; the emergence of new classes: Administration, agrarian, mercantile ii. Religion and social change - Bhakti and Sufi iii. Trade - Internal and external iv. Impact of the arrival of the Europeans

  
इतिहास विभाग प्रमुख  
कला विज्ञान आणि वाणिज्य महाविद्यालय  
इंदापूर, जि. पुणे

Indapur Taluka Shikshan Prasarak Mandals

**Arts, Science and Commerce College,**

Indapur, Dist. Pune

**Department of History**

**Name of Teacher : Prof. Vishal Chavan**


Class : MA II Sem. III

Teaching Plan

Academic Year : 2019-20

Paper : Intellectual History of Modern World

Month	Period	Topic / Sub-topic to be taught
Auguts 2019	8	1. Humanism and Renaissance a. Philosophy b. Art and Architecture c. Literature 2. Protestant Reformation and Counter-reformation a. Lutheranism b. Calvinism c. Anglicanism
September 2019	8	3. Revolution in Scientific thinking a. Copernican Revolution b. Galilean Revolution c. Newtonian Revolution
October 2019	8	4. Enlightenment and the French Revolution a. Liberty b. Equality c. Fraternity d. Rational Modernity
	8	5. Post-enlightenment Ideas a. Liberalism b. Capitalism c. Colonialism d. Nationalism e. Marxism 6. Twentieth Century Ideas a. Democracy b. Totalitarianism c. Existentialism d. Feminism d. Post-modernism

  
इतिहास विभाग प्रमुख  
कला विज्ञान आणि वाणिज्य महाविद्यालय  
इंदापूर, जि. पूर्णे

Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**  
Indapur, Dist. Pune  
Department of History  
Name of Teacher : Prof. Vishal Chavan


Class : MA II Sem. III

Teaching Plan

Academic Year : 2019-20

Paper : Economic History of Modern India

Month	Period	Topic / Sub-topic to be taught
August 2019	8	1. European economic interests in India and colonial economy a) Mercantilist phase b) Free trade phase c) Financial imperialism phase
September 2019	8	2. Agrarian settlements a) Permanent settlement b) Ryotwari system c) Mahalwari system d) Commercialization of agriculture and its effects
October 2019	8	3. Industry a) De-industrialization b) Development of modern industry: Textile, Mining, Iron and Steel, Shipping c) Railways d) Labour Issues and Factory Acts 1894-1942
	8	4. Trade: internal and foreign 5. Fiscal System 6. Banking

  
इतिहास विभाग प्रमुख  
कला विज्ञान शर्मा कनिष्ठ महाविद्यालय  
इलाहाबाद, बि. प्र.

Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**  
Indapur, Dist. Pune  
Department of History


Class : MA II Sem. IV

Name of Teacher : Prof. Vishal Chavan  
Teaching Plan

Academic Year : 2019-20

Paper : World after World War II (1945-2000)

Month	Period	Topic / Sub-topic to be taught
December 2019	8	1. Cold War: Origin and Nature, Issues a) Berlin Crisis (1948) b) Korean War c) Cuban Crisis d) Military Alliances: NATO, CENTO, SEATO, ANZUS, Warsaw Pact 2. Non-Alligned movement
January 2020	8	3. Issues in West Asia a) Oil Politics b) Arab-Israel conflicts c) Palestine issue d) Suez Crisis e) Kuwait – Iraq War and its Impact
February 2020	8	4. Developments in South-east Asia a) Vietnam War
March 2020	8	5. Towards a Uni-polar World (From Cold War to Uni-Polar World) a) Reunification of Germany b) Disintegration of the USSR and its consequences c) Geopolitics, Terrorism and Arm Industries 6. Globalisation and its Impact a) European Union b) BRIC

  
इतिहास विभाग प्रमुख  
कला विज्ञान अर्थी वणिग व वृत्तिशालय  
इदापुर, जि. पुणे

Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**  
Indapur, Dist. Pune  
**Department of History**



Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**

Indapur, Dist. Pune

**Department of History**

**Name of Teacher : Prof. BONGANE.D.U**


**Teaching Plan**

**Academic Year :** 2019-20

**Class : FYBA**

**Paper : EARLY INDIA**

Month	Period	Topic / Sub-topic to be taught
July 2019	15	<b>Unit I: Early India: Sources and Prehistory [12]</b> (a) Importance of Early History (b) Sources and Tools of historical reconstruction – Archaeology (Material remains), Epigraphy (Inscriptions), Numismatics (Coins), Literary Sources, Foreign Accounts (c) Palaeolithic, Mesolithic, Neolithic and Chalcolithic Cultures: A Brief Review
August 2019	09	<b>Unit II: Harappan Culture: Bronze Age Civilization [12]</b> (a) Geographical Extent, Town Planning, Trade, Religious Practices (b) Art, Crafts and Technology: Pottery, Seals, Beads, Images, Terracotta Figurines Metallurgy, Script and Decline
September 2019	12	<b>Unit III: Vedic Culture, Religious Protest: Jainism and Buddhism [12]</b> (a) Vedic and Later Vedic Culture: Original home, Tribal Polity, Social Divisions, Rituals and Philosophy (b) Jainism and Buddhism: Causes of Origin, Doctrines, Contributions and Importance
October 2019	12	<b>Unit IV: Emergence of the Mahajanpadas and the Age of the Mauryas [12]</b> (a) The Mahajanpadas, Rise and Growth of the Magadhan Empire (b) The Age of the Mauryas: Chandragupta, Ashoka and his policy of Dhamma (c) The Mauryan Administration, Economy, Decline and Significance *****

  
इतिहास विभाग प्रमुख  
कला विज्ञान आणि वाणिज्य महाविद्यालय  
इंदापूर, जि. पुणे

Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**

Indapur, Dist. Pune

**Department of History**

**Name of Teacher : Prof.BONGANE.D.U**


**Class : FYBA Sem. II**

**Teaching Plan**

**Academic Year : 2019-20**

**Paper : 11171 - Early India : Post Mauryan Age to the Rashtrakutas**

Month	Period	Topic / Sub-topic to be taught
December 2019	12	Unit I: Central Asian Contacts and the Age of the Shung-Satvahanas (a) The Indo-Greeks, The Shakas, The Parthians, The Kushanas: Economy, Society, Religion and Culture (b) The Age of Shung-Satvahanas: Polity and Administration, Society, Economy, Culture
January 2020	12	Unit II: Early History of South India (a) Period of Sangam Literature –Society and Culture, early polities (b) Economy: Towns, Trade and Crafts
February 2020	12	Unit III: North India: Gupta and Harshvardhan (a) The Gupta Empire – Brief Political History, Administration, Society, Trade, Science and Technology (b) Harshvardhan: Administration, Religion, Education
March 2020	12	Unit IV: Regional Kingdoms: A Brief History (a) The Chalukyas, Pallavas, Pandya - Struggle for Supremacy over Peninsular India (b) Rashtrakutas, Palas, Parmaras- Tripartite Struggle (c) Literature, Religion, Art and Architecture

  
इतिहास विभाग प्रमुख  
कला विज्ञान आणि वाणिज्य महाविद्यालय  
इंदापूर, जि. पुणे

Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**

Indapur, Dist. Pune

**Department of History**

**Name of Teacher : Prof. BONGANE .D.U**


**Class SYBA**

**Teaching Plan**

**Academic Year : 2019-20**

**Paper : MEDIVEL INDIA SULTAN PERRIO**

Month	Period	Topic / Sub-topic to be taught
July 2019	12	<b>Unit I: Foundation of the Delhi Sultanate 12</b> a) Sources of Historiography of Sultanate Period b) Invasions of Muhammad Ghori c) Foundation of Delhi Sultanate: Qutbuddin Aibak
August 2019	12	<b>Unit II: The early Sultans of Delhi and their contributions 10</b> a) Iltutmish b) Raziyya c) Balban
September 2019	12	<b>Unit III: Expansion of Sultanate 16</b> a) AlauddinKhalji: Expansion and Administrative Reforms b) Experiments of Muhammad-Bin-Tughlaq, Firuz Tughlaq: Administrative Reforms. c) The Saiyyids, the Lodis and the decline of the sultanate
October 2019	12	<b>Unit IV: Kingdoms of Vijayanagar and Bahamani 10</b> a) Rise of Vijayanagar Empire: Harihar, Bukka, Krishnadevray 7 b) The Emergence and expansion of the Bahamani Kingdom: Contribution of MuhmudGawan

  
इ. वि. वि. विभाग, इ. वि. वि.  
कला विज्ञान आणि वाणिज्य महाविद्यालय  
इंदापूर, जि. पुणे



Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**

Indapur, Dist. Pune

**Department of History**

**Name of Teacher : Prof. BONGANE.D.U**

**Academic Year : 2019-20**

**Class : T.Y.B.A**

**Teaching Plan**

**Paper : EAST ASIA [23173]**

Month	Period	Topic / Sub-topic to be taught
July 2019	8	<b>Unit I. Thoughts and work of Intellectuals 15</b> a) Pandita Ramabai b) Rajarshri Chhatrapati Shahu Maharaj c) Maharshi Vitthal Ramji Shinde d) Maharshi Dhondo Keshav Karve e) Maharaja Sayajirao Gaikwad. f) Dr. Babasaheb Ambedkar g) Karmaveer Bhaurao
August 2019	10	<b>Unit II. Industrial and Economic Development of Maharashtra 10</b> a) Industrialization and Urbanization b) Cotton and Sugar Industry c) Co-operative Movement -Brief survey
September 2019	10	<b>Unit III. Movements in 20th Century Maharashtra 10</b> a) Workers Movement b) Peasants Movement c) Dalit Movement d) Non-Brahmin Movement
October 2019	10	<b>Unit IV. Integration and Reorganization of Maharashtra 10</b> a) Marathawada Mukti Sangram b) Sanyukta Maharashtra Movement c) Maharashtra-Karnataka Border Dispute

इतिहास विभाग प्रमुख  
कला विज्ञान आणि वाणिज्य महाविद्यालय  
इंदूर, जि. पुणे



Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**  
Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. BONGANE.D.U

Academic Year : 2019-20

Class : T.Y.B.A

Teaching Plan

Paper : EAST ASIA [23173]

Month	Period	Topic / Sub-topic to be taught
July 2019	8	<b>Unit I. Thoughts and work of Intellectuals 15</b> a) Pandita Ramabai b) Rajarshi Chhatrapati Shahu Maharaj c) Maharshi Vitthal Ramji Shinde d) Maharshi Dhondo Keshav Karve e) Maharaja Sayajirao Gaikwad. f) Dr. Babasaheb Ambedkar g) Karmaveer Bhaurao
August 2019	10	<b>Unit II. Industrial and Economic Development of Maharashtra 10</b> a) Industrialization and Urbanization b) Cotton and Sugar Industry c) Co-operative Movement -Brief survey
September 2019	10	<b>Unit III. Movements in 20th Century Maharashtra 10</b> a) Workers Movement b) Peasants Movement c) Dalit Movement d) Non-Brahmin Movement
October 2019	10	<b>Unit IV. Integration and Reorganization of Maharashtra 10</b> a) Marathawada Mukti Sangram b) Sanyukta Maharashtra Movement c) Maharashtra-Karnataka Border Dispute



कला विज्ञान प्राणि प्राणिक प्रदीक्षालय  
इंदापूर, जि. पुणे